

Key Stage 3 Curriculum Map – Performing Arts

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Year 7	<p>Themes that will be covered :</p> <p>Drama skills through fairy tales.</p> <p>Looking at Freeze-Frames, Cross-Cutting, Thought-Tracking and Narration.</p>	<p>Themes that will be covered :</p> <p>Scripts</p> <p>Introduction to basic short scripts looking at the conventions of script writing, working towards a script writing task.</p>	<p>Themes that will be covered :</p> <p>Stick it to the Man</p> <p>An introduction to the key elements of Musical Theatre. Focusing on learning set West End choreography, performing a singing number and improvising a Musical Theatre acting scene.</p>	<p>Themes that will be covered:</p> <p>Keyboard performances</p> <p>Learning basic chords to ‘Eye of the Tiger’.</p> <p>Working in performance groups, students should take turns performing the song on the key board and singing the lyrics.</p>	<p>Themes that will be covered :</p> <p>The Lion King</p> <p>An introduction to Musical theatre, African and Contemporary dance. Focusing on motif development and performance.</p>	<p>Themes that will be covered :</p> <p>The Crazy Candy Creators</p> <p>Contemporary dance. Focusing on ASDR, motif development and performance.</p>
	<p>Key Assessments taking place :</p> <p>Baseline assessment</p> <p>Role-play performance final week</p>	<p>Key Assessments taking place :</p> <p>Role-play performance final week</p> <p>Analysis of character interpretation</p>	<p>Key Assessments taking place:</p> <p>Fortnightly performances of individual disciplines.</p> <p>Final performance and peer assessment.</p>	<p>Key Assessments taking place:</p> <p>Practical assessment.</p>	<p>Key Assessments taking place :</p> <p>Baseline assessment</p> <p>End of module practical assessment</p>	<p>Key Assessments taking place :</p> <p>Baseline assessment</p> <p>End of module practical assessment</p>
Year 8	<p>Themes that will be covered :</p> <p>Devising</p> <p>Learning how to devise role-plays based on different stimulus. Working together as a group and being creative.</p>	<p>Themes that will be covered :</p> <p>Journey Through Time</p> <p>A brief introduction to different styles and genres of theatre.</p> <ul style="list-style-type: none"> • Greek • Commedia Dell Arte • Shakespeare • Physical Theatre • Trestle Masks • Artaud 	<p>Themes that will be covered:</p> <p>Musical Theatre</p> <p>A brief introduction into the elements of Musical Theatre alongside student’s own research. An opportunity to explore various musicals; Legally Blonde, Our House and Rock of Ages. Students will learn a section of set choreography and then must continue the motif. Students will learn and perform a section of script from their chosen musical.</p>	<p>Themes that will be covered:</p> <p>Keyboard Performances</p> <p>Students will learn C Major, D Major and F Major chords and be able to use them to play ‘Forget You’ by Cee Lo Green. Students will be able to play the keyboard independently and some will be able to play using both hands. Each student should be able to both play the song and sing the lyrics.</p>	<p>Themes that will be covered :</p> <p>WW1</p> <p>Students are introduced to two professional works, BalletBoyz’s Young Men and Akram Khan’s Dust. Exploring the theme of war they use these works as inspiration for choreography with a focus on developing their physical and expressive skills.</p>	<p>Themes that will be covered :</p> <p>Dance Films</p> <p>Students explore a variety of dance styles through analysis of Slumdog Millionaire, Step up and West Side Story. Students develop their versatility as a performer through composition, performance and appreciation.</p>
	<p>Key Assessments taking place :</p> <p>Role-play performance final week</p> <p>Marking of the devising log in their booklets</p>	<p>Key Assessments taking place :</p> <p>Mini component 1 exam at the end of the term</p>	<p>Key Assessments taking place:</p> <p>Fortnightly performances of individual disciplines in groups.</p> <p>Final performance and self-assessment.</p>	<p>Key Assessments taking place:</p> <p>Practical assessments upon completion.</p>	<p>Key Assessments taking place :</p> <p>End of module practical assessment</p>	<p>Key Assessments taking place :</p> <p>End of module practical assessment</p>