

# Year 7 Not Secondary Ready /Catch-up

## English Not Secondary Ready/Catch-Up: Strategy 2018/19

North Chadderton School will receive £16,000 for Catch-up Funding this year

**During this academic year the funding is planned to be used as follows:**

Thorough testing of all Year 7 pupils (using Spelling Tests and Reading Age tests) to identify any pupils who have literacy needs.

Literacy lesson delivered to all students in September, those pupils who are NSR, their work will be marked and standardised by KS3 leads.

Intervention cohorts will be established for Year 7, these will run fortnightly during library lessons (delivered and monitored by literacy lead). Revision guides, texts and workbooks will be used to support intervention sessions.

A fortnightly reading and writing club to promote reading and writing for pleasure.

Pupils in the library use Reading Booklets and Accelerated Reader to support their work. Reading booklets are a new addition this year that require children to reflect on what they are reading each library lesson. The majority of tasks have a literacy focus.

Catch-Up Literacy is used for Year 7 pupils whose literacy levels are significantly below national average. All pupils below national average have been tested for Catch Up.

Texts with age appropriate content and level appropriate language are used to build the self-esteem of learners who have barriers to learning with regard to literacy skills. Two members of staff have been externally trained. The Professional Associate for English has been internally trained and delivers this intervention supported by teaching staff.

Looked After Children receive one-to-one additional support every week.

Accelerated Reader is used by all Year 7 AND 8 pupils to support progress in reading/improving the reading age of all pupils.

All Year 7 AND 8 pupils receive a library and literacy lesson once every fortnight; these are designed to support the development and consolidation of good literacy at all levels and to promote reading for pleasure for all learners.

Aspect of Strategy:	Cost:	Impact
GL progress tests in English	£15.45 per pupil ( 63 students) = £973	End of year 7 testing will enable us to make a nationally benchmarked measurement of progress since September 2018.

Purchase of resources to support students Not Secondary Ready	£1500	Students can work independently on tasks set by staff on identified gaps in knowledge and understanding
Appointment of Literacy coordinator	£2667 (TLR)	Strategies detailed above coordinated and impact regularly measured via data collections.
Training for staff in catch up literacy	£300 for each member of staff	Staff trained in delivering – effectiveness linked to outcomes.
Investment in Accelerated Reader and stocking the library with texts which are age appropriate in terms of content and language.	£2294	Reading ages for the CUL cohorts are continuing to improve.
Visits to feeder primary schools to ensure continuity and progression from KS2-3	None	Progress of pupils is maintained between phases.
KS2/3 joint writing moderation meetings	Cover – approx. £1000	Progress of pupils is maintained between phases. Staff have a clearer understating of expected standards in years 5/6/7/8.

## Maths Not Secondary Ready/Catch-Up: Strategy 2018/19

### During this academic year the funding is planned to be used as follows:

Lime meetings are currently attended with the aim to develop links with KS2. Information is fed back to the department during departmental time.

Homework club is available during Thursday lunchtime. This year staff will be focusing on pupils that need extra 1 to 1 support and the whole school key focus groups. These groups will be encouraged to attend the club. The Numeracy Coordinator and Key Stage 3 leader along with another member of staff will assist with the club and set booster packs for individual pupils.

Rapid maths will continue to run with a new cohort of pupils. Tests will take place in the coming weeks and 6<sup>th</sup> formers will be assigned to the club to assist pupils.

Numeracy ninjas has a greater input on scheme of work for year 7 and 8. All pupils in year 7 and pupils in the lower sets in year 8 will receive numeracy and problem solving based lessons every week. Pupils in Year 8 will receive these lessons every two weeks.

Maths staff will be providing intervention sessions during form time and after school. However, more staff need to be trained in this to allow for maximum effectiveness.

The Pearson by Edexcel scheme of work has been implemented due to it developing fluency, reasoning and problem solving. This scheme of work allows for pupils to make a smoother transition from Key Stage 3 to Key Stage 4. To support the scheme of work and the curriculum changes, the Mathematical Reasoning Tree has been introduced to classrooms in the department to encourage differentiated questions based around reasoning. Pupils will be encouraged to use the tree to

explore topics with a more in depth approach, keeping in line with the new specification and allowing for independent learning.

Aspect of Strategy:	Cost:	Impact
GL progress tests in Maths	£15.45 per pupil (47 students) = £712	End of year 7 testing will enable us to make a nationally benchmarked measurement of progress since September 2018.
Purchase of resources to support students Not Secondary Ready	£1000	Students can work independently on tasks set by staff on identified gaps in knowledge and
Appointment of Numeracy coordinator	£2667 (TLR)	Strategies detailed above coordinated and impact regularly measured via data collections.
Training for staff in catch up Maths	£300 for each member of staff	Staff trained in delivering – effectiveness linked to outcomes.
Bar Modelling Training / resources provided for new Maths staff and staff from our feeder primary schools	£500	Evidence via QA – lesson visits show an improved engagement with the Maths curriculum since BM is a consistent approach to independent problem solving.
Visits to feeder primary schools to ensure continuity and progression from KS2-3	Cover Approx £1000	Progress of pupils is maintained between phases.
Intervention Booster sessions with Maths staff.	None	Progress of pupils is maintained to ensure they are now secondary ready.
Mastery in Maths Training for all Maths staff from External company	£500– from Maths budget	To allow Maths staff to teach at mastery level.