

Catch-Up Funding Allocation

North Chadderton School has been allocated £15,000 Catch Up Funding for 2016/17.

English Catch-Up: Strategy 2016-2017

During this academic year the funding is planned to be used as follows:

Thorough testing of all Year 7 pupils (using Spelling Tests and Reading Age tests) to identify any pupils who have literacy needs.

Intervention cohorts in Year 7

A weekly Reading club (led by the Professional Associate) to promote reading for pleasure.

Pupils in the library use Reading Passports and Accelerated Reader to support their work.

Catch-Up Literacy is used for Year 7 AND 8 pupils whose literacy levels are significantly below national average. All pupils below national average are been tested for Catch Up.

All those working below stage 12 receive weekly one to one session to improve literacy skills (reading and writing). Testing takes place regularly to ensure progress is being made.

Texts with age appropriate content and level appropriate language are used to build the self-esteem of learners who have barriers to learning with regard to literacy skills. Two members of staff have been externally trained. The Professional Associates for English has been internally trained and delivers this intervention supported by teaching staff.

Looked After Children receive one-to-one literacy/English lessons every week.

Accelerated Reader is used by all Year 7 AND 8 pupils to support progress in reading/improving the reading age of all pupils.

All Year 7 AND 8 pupils receive a library lesson once every fortnight; these are designed to support the development and consolidation of good literacy at all levels and to promote reading for pleasure for all learners. A cohort of Sixth Form students are being trained to attend library lessons to support reading, listening to weaker ability pupils read.

Form Period Literacy supports Accelerated Reader as Year 7 and 8 pupils have one

Form Period each week dedicated to reading time.

A group of Year 9 pupils will be trained as Literacy Leaders to support some of our lower ability pupils with their reading during these sessions.

Maths Catch-Up: Strategy 2016-2017

The 'Power of 2' numeracy programme is for pupils who are struggling with the very basics of maths. Form time will be used to deliver these sessions. Currently three pupils have been selected for the programme. One year 9 pupil and two year 8 pupils.

Lime meetings are currently attended with the aim to develop links with KS2. Information is fed back to the department during departmental time.

Form time numeracy has been developed and a whole new approach has been taken. The aim is to inspire pupils to adopt a growth mind set, as well as developing resilience with Maths. Every form has one Numeracy lesson a week delivered by the form tutor, during form time.

Homework club is available from Monday to Thursday. This year staff will be focusing on pupils that need extra 1 to 1 support and encouraging the pupils to attend homework club on Thursday lunchtime. The Numeracy Coordinator as well as another member of staff will assist with the club and set booster packs for individual pupils.

Rapid maths will continue to run with a new cohort of pupils. Tests will take place in the coming weeks and 6th formers will be assigned to the club to assist pupils.

Numeracy ninjas has a greater input on scheme of work for year 7 and 8. Pupils in year 7 set 1-4 will receive numeracy and problem solving based lessons every two weeks. Pupils in set 5 will receive these lessons weekly to allow intervention to take place. Pupils in year 8 set 5 will also receive numeracy and problem solving lessons every week.

Bar modelling training from an external specialist will be delivered to Maths staff. Funding has been used to purchase resources for bar modelling. It is a strategy that will be encouraged throughout the department because it is consistent and promotes the use of independent problem solving.

The White Rose Maths Hub scheme of work has been implemented due to it developing fluency, reasoning and problem solving. To support the scheme of work and the curriculum changes, the Mathematical Reasoning Tree will be introduced to classrooms in the department to encourage differentiated questions based around reasoning. Pupils will be encouraged to use the tree to explore topics with a more in depth approach.