

## English Catch up 2015-2016 Review

This funding was used as follows:

Funding supports the appointment of a literacy coordinator in school.

There has been thorough testing of all Key Stage 3 pupils (using Spelling Tests and Reading Age tests) to identify any pupils who have literacy needs.

Intervention cohorts in Year 7 are identified using KS2 data, CAT scores and internal testing outcomes; these pupils are also invited to attend a weekly reading club (led by Sixth Form students) to promote reading for pleasure. Pupils met in the library and used Reading Passports and Accelerated Reader to support their work.

Catch-Up Literacy is used for Year 7 AND 8 pupils whose literacy levels are significantly below national average. All pupils in Set 5 (who make up the literacy cohorts) are tested for Catch Up. All those working below stage 12 receive weekly one to one sessions to improve literacy skills (reading and writing). Testing takes place regularly to ensure progress is being made.

Texts with age appropriate content and level appropriate language are used to build the self-esteem of learners who have barriers to learning with regard to literacy skills. Two members of staff have been externally trained. Two Professional Associates for English have been internally trained and delivers this intervention, supported by teaching staff.

Six cohorts of pupils (two in Year 7, two in Year 8 and two in Year 9) receive two literacy lessons each week (led by an English teacher) in addition to their four timetabled English lessons.

Looked After Children received one-to-one literacy/English lessons every week.

Accelerated Reader is used by all Key Stage 3 pupils to support progress in reading/improving the reading age of all pupils.

All Key Stage 3 pupils receive a library lesson once every fortnight; these are designed to support the development and consolidation of good literacy at all levels and to promote reading for pleasure for all learners in Key Stage 3. A cohort of Sixth Form students were trained to attend library lessons to support reading, listening to weaker ability pupils read.

The following table outlines the progress made by our English Catch-up students during the year:

No of sub-levels progress	No. of students	% of total students
0	5	20%
1	6	24%
2	4	16%
3	6	24%
4		
5	2	8%
6	2	8%

## Maths Catch up 2015-2016 Review

This funding was used as follows:

Rapid maths club is an ongoing intervention that has been set up for pupils that have a below average standardised test score. Pupils are regularly tested throughout the programme to determine whether progress is being made. It also helps to identify any weaknesses pupils may have. Two members of Maths staff are assigned to the club to provide quality support along with the numeracy coordinator. Pupils have access to differentiated work and regularly work in groups to practice real life skills in areas such as money and time.

Numeracy catch up is an intervention group that supports pupils with the lowest standardised test scores. A cohort of 36 pupils from year 7 and 8 had regular 1 to 1 support sessions during lesson time to work on basic numeracy skills to enable them to access the curriculum. Once the Numeracy Catch up course had been completed, pupils were then invited to the Rapid Maths intervention group.

Bar modelling course- The Numeracy Coordinator attended the Bar Modelling Course in preparation for the coming year. The course is led by the White Rose Maths Hub. From this, Maths staff have been introduced to the strategy of bar modelling. It can be used to deliver a consistent strategy to pupils of all abilities.

Homework club was available during lunchtime from Monday to Thursday. Pupils had access to laptops and resources to help support them with homework if necessary. Pupils were rewarded for regular attendance if they needed support.

Numeracy ninjas was introduced and is used to identify any areas of weakness any pupils may have with basic numeracy skills. Numeracy ninjas, encouraged pupils to compete against themselves and others.

Impact of numeracy work

Numeracy catch up sessions were delivered during Maths lessons by trained members of staff. Every pupil who takes part in NCU is continuously monitored as each individual has a file containing initial assessments and work completed.

61% of pupils who received the catch up sessions, made 2 levels of progress and above. From Rapid maths, 68% of pupils made 2 levels of progress and above.

Data to show outcomes

Rapid Maths		
Number of sublevels progress	No. students	% total students
0	3	6%
1	13	26%
2	14	28%
3+	20	40%

Numeracy Catch up		
Number of sublevels progress	No. Students	% total students
0	3	8%
1	10	28%
2	12	33%
3+	11	31%