

English Catch up 2016-2017 Review

This funding was used as follows:

Funding supports the appointment of a literacy coordinator in school.

There has been thorough testing of all Key Stage 3 pupils (using Spelling Tests and Reading Age tests) to identify any pupils who have literacy needs.

Intervention cohorts in Year 7 are identified using KS2 data, CAT scores and internal testing outcomes; these pupils are also invited to attend a weekly reading club (led by Sixth Form students) to promote reading for pleasure. Pupils meet in the library and used Reading Passports and Accelerated Reader to support their work.

Catch-Up Literacy is used for Year 7 AND 8 pupils whose literacy levels are significantly below national average. Testing takes place regularly to ensure progress is being made.

Texts with age appropriate content and level appropriate language are used to build the self-esteem of learners who have barriers to learning with regard to literacy skills. Two members of staff have been externally trained. A Professional Associate for English has been internally trained and delivers this intervention, supported by teaching staff.

Looked After Children received one-to-one support every week.

Accelerated Reader is used by all Key Stage 3 pupils to support progress in reading/improving the reading age of all pupils.

All Key Stage 3 pupils receive a library lesson once every fortnight; these are designed to support the development and consolidation of good literacy at all levels and to promote reading for pleasure for all learners in Key Stage 3. A cohort of Sixth Form students were trained to attend library lessons to support reading, listening to weaker ability pupils read.

The following table outlines the progress made by our English Catch-up students during the year:

Amount of progress	No. of students	% of total students
Below Expected	2	18%
Expected	2	18%
Good	6	45%
Outstanding	2	18%

