

## Maths Catch up 2016-2017 Review

This funding was used as follows:

Rapid maths club is an ongoing intervention that has been set up for pupils that have a below average standardised test score. Pupils are regularly tested throughout the programme to determine whether progress is being made. It also helps to identify any weaknesses pupils may have. Two members of Maths staff are assigned to the club to provide quality support along with the numeracy coordinators. Pupils have access to differentiated work and regularly work in groups to practice real life skills in areas such as money and time.

Numeracy catch up is an intervention group that supports pupils with the lowest standardised test scores. A cohort of *18 pupils from year 7 and 8 had regular 1 to 1 support sessions* during lesson time to work on basic numeracy skills to enable them to access the curriculum. Once the Numeracy Catch up course had been completed, pupils were then invited to the Rapid Maths intervention group.

Homework club was available during Thursday lunchtime. Pupils had access to laptops and resources to help support them with homework if necessary. Pupils were rewarded for regular attendance if they needed support.

Numeracy Ninjas continued to be used in KS3 lessons and depending on ability were used on a weekly/fortnightly basis. Numeracy Ninjas is used to identify any areas of weakness any pupils may have with basic numeracy skills, allowing the class teacher, if needed, to intervene to develop their numeracy skills. Numeracy Ninjas encouraged pupils to compete against themselves and others all under timed conditions.

Impact of numeracy work:

Numeracy catch up sessions were delivered during Maths lessons by trained members of staff. Every pupil who takes part in NCU is continuously monitored as each individual has a file containing initial assessments and work completed. Examples of files are available for inspection.

Data to show outcomes

Numeracy	% total students
Expected Progress	68%
Good Progress	24%
Outstanding Progress	8%

Further data was analysed which looked at National age expected standard. Below are the figures highlighting the progress students have made towards the age expected standard. Data was collected from numeracy testing, repeated KS2 assessments and NCU profiling.

Rapid Maths	
NSR making good progress toward AES	<b>% total student</b> 75%
NSR now completely caught up with AES	7%
Catch Up Numeracy	
NCU making good progress towards AES	<b>% total student</b> 70%
NCU now completely caught up with AES	10%

NSR = Not Secondary Ready  
NCU = Numeracy Catch Up  
AES = Age expected standard